



Part B FFY 2020–2025 SPP/APR

1. **Graduation.** % of youth with IEPs graduating with regular diploma.
2. **Dropout.** % of youth with IEPs dropping out.
3. **Assessment.** (A) Participation rate for children with IEPs, (B) Proficiency rate for children with IEPs against grade-level academic achievement standards, (C) Proficiency rate for children with IEPs against alternate academic achievement standards, (D) Gap in proficiency rates for children with IEPs and all students against grade-level academic achievement standards.
4. **Suspension and Expulsion.** (A) % of LEAs with significant discrepancy, (B) % of LEAs with significant discrepancy by race/ethnicity.
5. **Educational Environments.** % of children with IEPs, age 5 and enrolled in kindergarten and ages 6–21, served (A) Inside regular class 80% or more of day; (B) Inside regular class less than 40% of day; (C) In separate schools, residential facilities, or homebound/hospital placements.
6. **Preschool Environments.** % of children with IEPs, ages 3, 4, and 5 who are enrolled in a preschool program, (A) Receiving majority of special education and related services in regular early childhood program; (B) Attending separate special education class, separate school, or residential facility; (C) Receiving special education and related services in the home.
7. **Preschool Outcomes.** % of preschool children ages 3–5 with IEPs with improved (A) Positive social-emotional skills, (B) Acquisition and use of knowledge and skills, (C) Use of appropriate behaviors to meet their needs.
8. **Parent Involvement.** % of parents who report that the school facilitated parent involvement.
9. **Disproportionate Representation.** % of districts with disproportionate representation of racial/ethnic groups due to inappropriate identification.
10. **Disproportionate Representation in Specific Disability Categories.** % of districts with disproportionate representation of racial /ethnic groups in specific disability categories due to inappropriate identification.
11. **Child Find.** % of children evaluated within 60 days of parental consent for initial evaluation or state time frame.
12. **Early Childhood Transition.** % of children found Part B eligible with IEP implemented by 3rd birthday.
13. **Secondary Transition.** % of youth ages 16+ with measurable, annually updated IEP goals and appropriate transition assessment, services, and courses.
14. **Post-School Outcomes.** % of youth with IEPs, no longer in school, (A) Enrolled in higher education; (B) Enrolled in higher education or competitively employed; (C) Enrolled in higher education, other postsecondary education, or training program or competitively employed or in some other employment, within one year of leaving high school.
15. **Resolution Sessions.** % of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.
16. **Mediation.** % of mediations held resulting in mediation agreements.
17. **State Systemic Improvement Plan.** SPP/APR includes comprehensive, ambitious, yet achievable multi-year SSIP, with stakeholder engagement in all phases, for improving results for children with disabilities.

IDEA 618 Data Collections

- **Child Count and Educational Environments.**

- Children with Disabilities (IDEA) School Age (FS002)
- Children with Disabilities (IDEA) Early Childhood (FS089)

- **Personnel**

- Special Education Teachers (FTE) (FS070)
- Special Education Related Services Personnel (FS099)
- Special Education Paraprofessionals (FS112)

- **Exiting**

- Children with Disabilities (IDEA) Exiting Special Education (FS009)

- **Discipline**

- Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting (FS005)
- Children with Disabilities (IDEA) Suspensions/Expulsions (FS006)
- Children with Disabilities (IDEA) Reasons for Unilateral Removal (FS007)
- Children with Disabilities (IDEA) Disciplinary Removals (FS088)
- Children with Disabilities (IDEA) Total Disciplinary Removals (FS143)
- Educational Services During Expulsion (FS144)

- **Assessment**

- Academic Achievement in Mathematics (FS175)
- Academic Achievement in Reading (Language Arts) (FS178)
- Assessment Participation in Mathematics (FS185)
- Assessment Participation in Reading/Language Arts (FS188)

Note: *Assessment data for students with disabilities are a subset in the assessment data files for all students.*

- **MOE and CEIS**

- **Dispute Resolution**