Five Big Equity Ideas for Designing Distance Learning Opportunities

Create content with access in mind

Create content in a way that every student, including those with disabilities is able to access and take full advantage of learning opportunities (Rose, 2014).

BIG IDEA 01

BIG IDEA 02

Apply UDL Principles

Increase access to content by moving beyond traditional forms of engagement and develop content that can be acted on in a variety of ways (Basham, Stahl, Ortiz, Rice, & Smith, 2015).

Consider students' equitable access to devices & the internet

Think through alternative options to assist students & families in gaining internet and computer access.

BIG IDEA 03

BIG IDEA 04

Consider the socio-emotional well-being of students

When moving to online or distance learning the social and emotional well-being of students should be at the highest priority.

Be creative and have fun

Leverage open source resources to create fun and innovative ways to present content, engage students, enable students to demonstrate new learning.

BIG IDEA 05