KNOWING YOUR RIGHTS: HOW TO SUPPORT UNDOCUMENTED STUDENTS

EquiLearn Virtual Roundtable

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AGENDA

Welcome

Roundtable Discussion

Review Resources and Wrap Up
COMMITMENTS

- Stay engaged
- Experience discomfort
- Speak your truth
- Expect and accept non-closure

(Singleton & Linton, p. 18, 2006)
WELCOME TO EQUILEARN VIRTUAL ROUNDTABLE

This virtual roundtable is interactive - join the discussion live via the chat feature.

To reduce noise distractions, participants’ microphones are asked to be muted when not speaking.

A recording of this virtual roundtable and materials will be posted to greatlakesequity.org.
TODAY’S FACILITATORS

David Nguyen, JD, PhD
Assistant Professor
The University of Texas at San Antonio
Guest Speaker

Cesur Dagli, PhD
Instructional and Graphic Designer
Midwest & Plains Equity Assistance Center
Host

Robin Jackson, MA
Graduate Assistant
Midwest & Plains Equity Assistance Center
Technical Director

Midwest & Plains Equity Assistance Center 2018
GETTING STARTED!

Disclosure: The information presented is not legal advice, is not to be acted on as such, does not create any attorney-client relationship and privilege, and is subject to change without notice.

Read and follow your institutional policies

Today’s e-roundtable: Navigating your students
POLL QUESTION 1

How often do you deal with issues of undocumented status?

- Never
- Rarely
- Occasionally
- Frequently
- Always
SETTING THE STAGE


Federal, State, and Institutional Policies

Deferred Action for Childhood Arrivals (DACA)

President Trump’s Rescission of DACA

Pending Litigation
Recently, how frequently have you received questions/inquiries about DACA?

- Never
- Rarely
- Occasionally
- Frequently
- Very Frequently
DACA: CURRENT STATUS

- New applications are not being accepted
- Renewals are being accepted
- Applications for advance parole are not being accepted
- Do not travel abroad
- More states are allowing DACA recipients to apply for professional licensing
LET’S TALK

What are some ways you create trust and a safe space for students and their families?
#HERETOSTAY: NAVIGATING YOUR STUDENTS

Don’t try to identify DACA recipients

Make yourself known and available

Create DREAMzones and safe spaces

Understand your state & institutional policies

Create a network of resources

Know the decision-makers

Educate your colleagues

Build a network of support

Celebrate the successes …
What are some ways you advocate and protect your students and their families?

How do you protect yourself from the potential emotional impact of this work?
**KNOW YOUR RIGHTS: WHAT YOU SHOULD KNOW**

| You have the right to remain silent. Do **not** lie. |
| You do not have to answer questions about your birthplace and/or immigration and/or criminal history |
| Do **not** give ICE your documents/ID. Do **not** sign anything. Keep any papers they give you. |
| You have 4\textsuperscript{th} Amendment rights: do **not** open door without a valid warrant. Have warrant slipped under the door. Be clear to not give consent to enter your home. |
| Do **not** resist or interrupt an arrest. |
| Document the incident. |
LET’S TALK

What are some remaining questions you have?

What other issues regarding this topic would you like to see addressed in future resources?
RESOURCES
CONTINUE THE CONVERSATION

4:30-4:45
#mapchat
@higheredlawprof
Fall 2018 Equity Leaders Institute

EQUITY IN ACTION: TRANSFORMING EDUCATION SYSTEMS THROUGH DEMOCRATIC, CRITICAL AND CONTEXTUAL INQUIRY

September 26-27, 2018
Indianapolis, Indiana

For more details: glec@iupui.edu
THANK YOU FOR YOUR PARTICIPATION!

PLEASE PROVIDE YOUR FEEDBACK

Post-Session Questionnaire

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