

INEQUITIES FACED BY STUDENTS RECEIVING SPECIAL EDUCATION SERVICES AND CHARTER SCHOOLS: A FOCUS ON BLACK AND LATINX STUDENTS



EquiLearn Virtual Roundtable

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SCHOOL OF EDUCATION
INDIANA UNIVERSITY
Indianapolis



AGENDA

Welcome

Roundtable Discussion

Review Resources and Wrap Up

COMMITMENTS

Stay engaged

Experience discomfort

Speak your truth

Expect and accept non-closure

(Singleton & Linton, p. 18 , 2006)

WELCOME TO EQUILEARN VIRTUAL ROUNDTABLE



This virtual roundtable is interactive
- join the discussion live via the chat
feature

To reduce noise distractions,
participants' microphones are asked
to be muted when not speaking



A recording of this virtual roundtable
and materials will be posted to
greatlakesequity.org

TODAY'S FACILITATORS



Federico Waitoller, PhD

Assistant Professor
University of Illinois - Chicago

Guest Speaker



Tiffany Kyser, PhD

Associate Director of
Engagement & Partnerships
Midwest & Plains Equity Assistance Center

Host



Cesur Dagli, PhD

Instructional and Graphic Designer
Midwest & Plains Equity Assistance Center

Technical Director



Robin Jackson, MA

Graduate Assistant
Midwest & Plains Equity Assistance Center

**Assistant Technical
Director**

POSITIONALITY



Urban Inclusive Education



Education as a mean to nurture citizens for a pluralistic and participatory democracy



Research grounded in social justice principles

INCLUSIVE EDUCATION IS A CONTINUOUS STRUGGLE TOWARD:

(a) the redistribution of quality opportunities to learn and participate in educational programs [the redistribution dimension],

(b) the recognition and value of differences as reflected in content, pedagogy, and assessment tools [the recognition dimension],
and

(c) the opportunities for marginalized groups to represent themselves in decision-making processes that advance and define claims of exclusion and the respective solutions that affect their children's educational futures [the representation dimension].

(Waitoller & Kozleski, 2013, p.35)

What Do We Know About Black and Latinx Students with Dis/abilities in Charter Schools?

HOW TO APPROACH CHARTER SCHOOLS?



What is vision or mission of the district/school?

Can I achieve such mission/vision without charter schools?

How can charter school reform be leveraged to achieve the mission/vision of school/district?

RESOURCES



Equity by Design:
Systemic Approaches to
Eliminating Disproportionality
in Special Education

Robin G. Jackson
Kathleen King Thorius
Tiffany S. Kyser



Equity by Design
The State of Education:
Equity Considerations for Asian
American, Immigrant, American
Indian, and Dis/abled Students

Rodney S. Whiteman
Kathleen A. K. Thorius
Seena M. Skelton
Tiffany S. Kyser

Equity Dispatch
The State of Education for Students with
Dis/abilities: Equity Considerations

January 2014

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Meet the Authors:
The newsletter at Great Lakes
Equity Center is written and
edited by Kitty Chen, Erin
Macey, Juhanna Rogers,
Marsha Simon, Seena Skelton,
and Kathleen King Thorius.

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Equity Spotlight

Learn more about students with dis/abilities.
Discover how About Special Kids (ASK) empowers families of students with
HIS.
Explore these resources to better serve all of your students.
Read about the life experience of Dr. Bruce Kramer.
Events: Attend an event in Region V.

educate, Engage, Empower--For Equity

Disability is individualized, so that generalized responses and assistance
providing greater opportunity for people with disabilities.

and Madeline L. Peters in *Readings for Diversity and Social Justice*

19th century, Americans had no consistent approach to the care and
individuals perceived as disabled, and most states excluded significant
men with disabilities from attending public school programs of any kind

REFERENCES

Waitoller, F. R., and E. B. Kozleski. 2013. Understanding and Dismantling Barriers for Partnerships for Inclusive Education: A Cultural Historical Activity Theory Perspective. *International Journal of Whole Schooling* 9: 23–42.

Waitoller, F. R. (2017). *Equity Tool: Black and latinx students with dis/abilities in charter schools: A summary of the research*. Indianapolis, IN: Midwest & Plains Equity Assistance Center (MAP EAC). Retrieved from: http://glec.education.iupui.edu/Images/equity_tools/disabledstudentsinarterschools.pdf

THANK YOU FOR YOUR PARTICIPATION!

PLEASE PROVIDE YOUR FEEDBACK

Post-Session Questionnaire

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