

AN INTERSECTIONAL APPROACH TO BUILDING INCLUSIVE SCHOOLS



EquiLearn Virtual Roundtable
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Equity Fellow
Midwest & Plains Equity Assistance Center

COMMITMENTS

Stay engaged

Speak your truth

Experience discomfort

Expect and accept non-closure

(Singleton & Linton, 2006)

WELCOME



This virtual roundtable is interactive - join the discussion live via the chat feature

To reduce noise distractions, we ask participants to mute their microphones when not speaking



A recording of this virtual roundtable and accompanying materials will be posted to greatlakesequity.org

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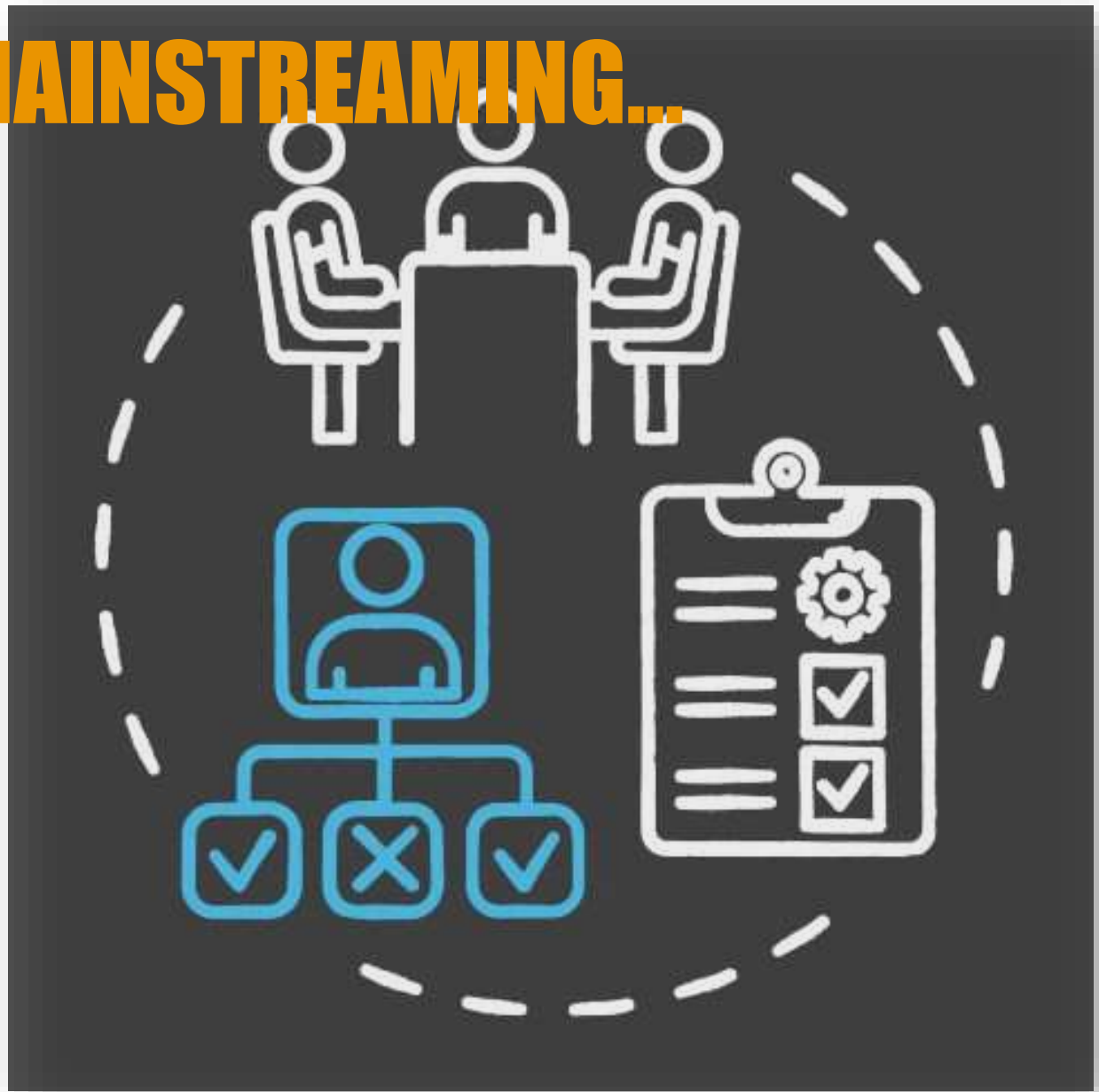


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Inclusive Education... Clarifying a Misunderstood Notion

FROM MAINSTREAMING...



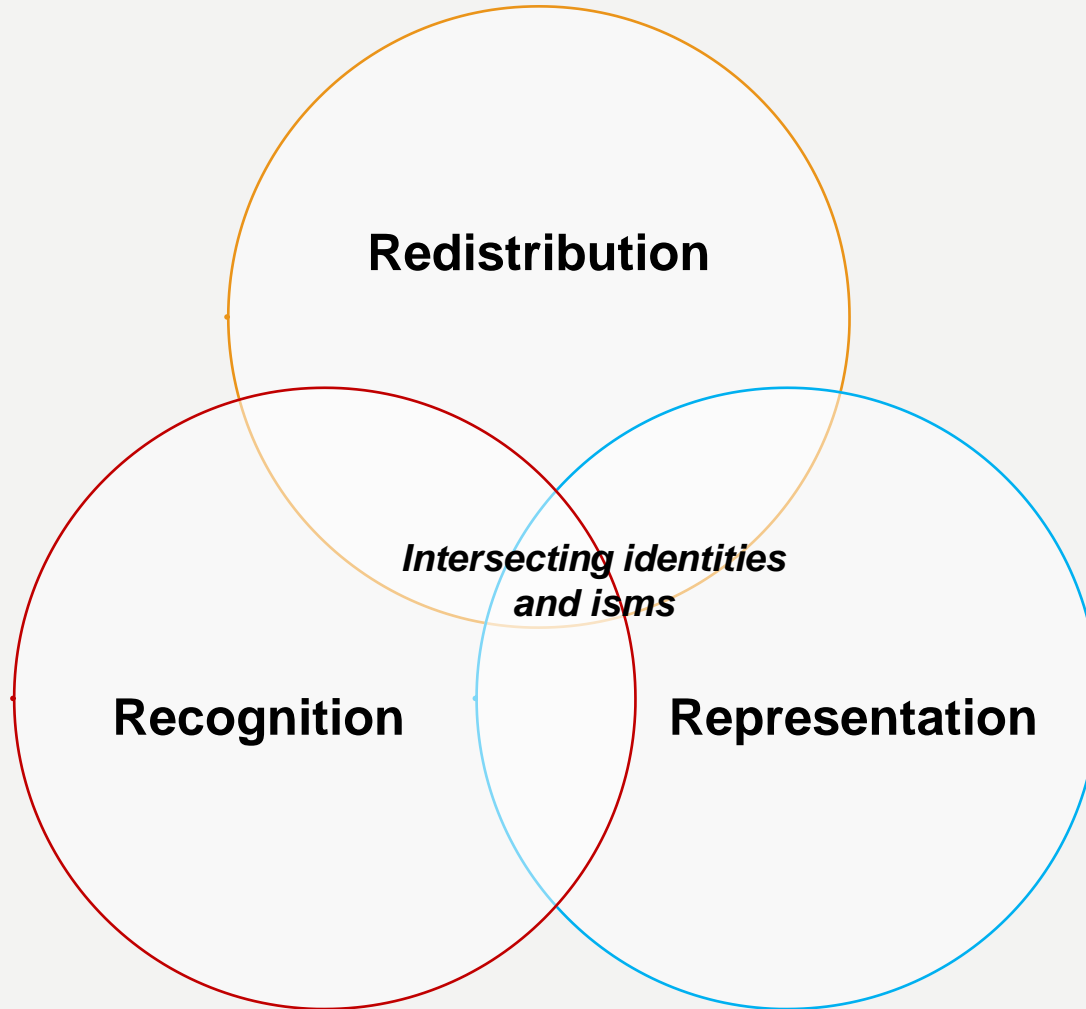
The assumption is that the regular classroom is the LRE for every child but not necessarily the most appropriate placement for all children...The regular classroom is the appropriate placement for students with disabilities if they are able to function in the regular classroom without significantly altering the regular education curriculum or student expectations ... If students are not able learn the regular curriculum with supports, and then their performance in class is taken as evidence that the regular classroom is not the appropriate placement for them.


(Dudley-Marling and Burns, 2014 p. 19)

TOWARDS AN INTERSECTIONAL APPROACH TO INCLUSIVE EDUCATION



INTERSECTIONAL APPROACH

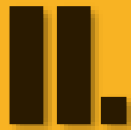




RECOMMENDATIONS FOR PRACTICE



***Develop and
implement an
intersectional
inclusive pedagogy***



***Provide behavioral
and emotional
supports based on
culturally responsive
positive behavior
support principles and
solidarity***



Provide access to health, counseling, and psychological services that can provide supports for all students, not just those identified with disabilities

IV.

Provide spaces and structures that support students' collective organizing

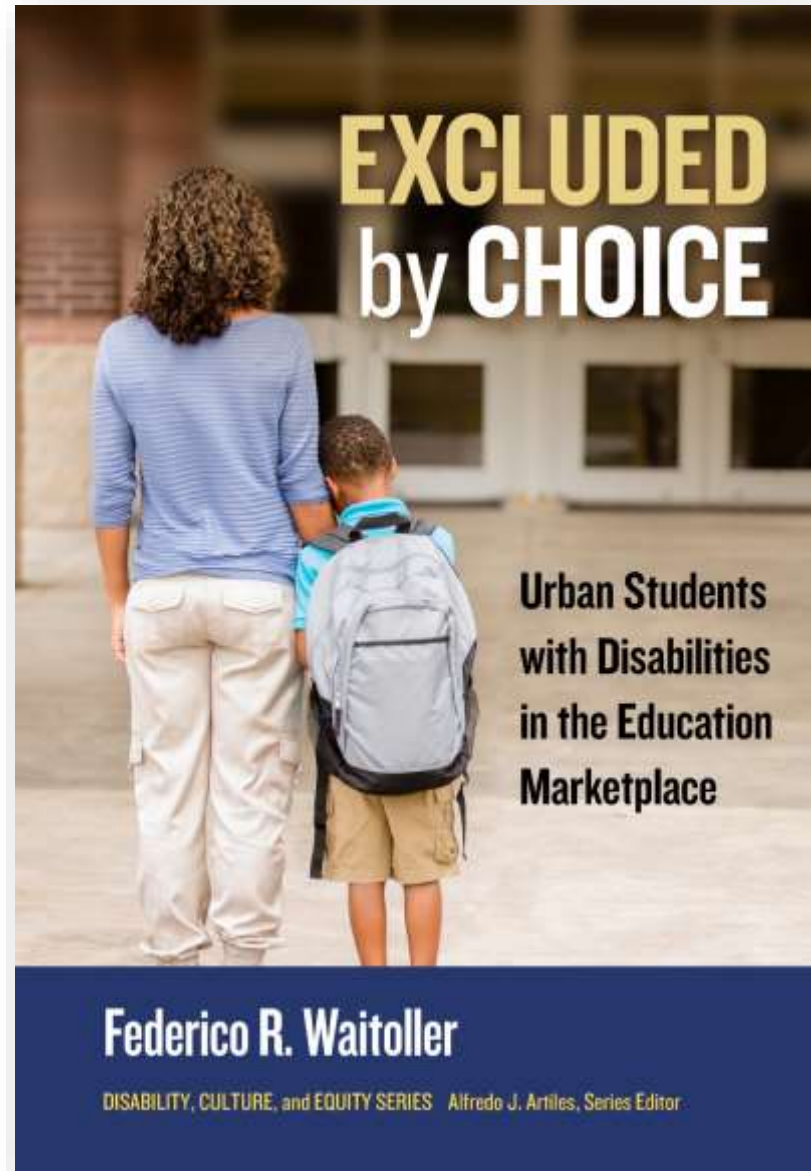
V.

Provide ongoing learning opportunities for principals, teachers, students, parents, and other key stakeholders based on inquiry projects, with a focus on critical reflexivity, justice, and inclusive education



Questions & Discussion

FEATURED RESOURCE

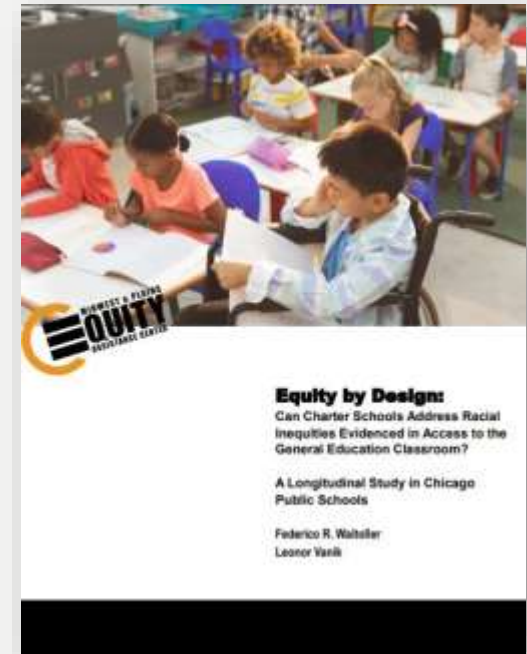


ADDITIONAL CENTER RESOURCES



EquiLearn Virtual Roundtable: Inequities Faced by Students with Disabilities and Charter Schools

Advocating for Black and Latinx Students with Disabilities: A Conversation with Charter School Teachers



Can Charter Schools Erase Racial Inequities Evidenced in Access to General Education Classrooms?

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THANK YOU FOR YOUR PARTICIPATION!

PLEASE COMPLETE YOUR SURVEY AND PROVIDE ADDITIONAL FEEDBACK

Post-Session Questionnaire

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