OPTIMIZING EDUCATION DATA SYSTEMS

Use this infographic to learn more about optimizing data systems

DATA SYSTEM

Please visit relpacific.mcrel.org/resources/ODS-infographic for a list of resources used to make this infographic.

Click on the section titles to read more!*





Actions for Effective

- I. Link data systems
- Create stable, sustained support
- Develop governance structures
- Build state data repositories
- Implement systems to provide timely access to information
- 6. Create progress reports using individual student data to improve student performance
- 7. Create reports using longitudinal statistics to guide systemwide improvement efforts
- 8. Develop a P-20/workforce research agenda
- 9. Promote educator professional development and credentialing
- 10. Promote strategies to raise awareness of available data

Steps for Structuring Data-Informed Conversations and Action in Education*

- I. Set the stage
- 2. Examine the data
- 3. Understand the findings
- 4. Develop an action plan
- 5. Monitor progress and measure success

THE TEAM

Create

Retire

Use

The Repeating Life Cycle of Data*

Improved Data Use **Define Create Collect** Store **Protect** Use Share

Retire Store

DATA

Statewide student identifier

Essential

Elements of a

Data System*

Student-level test data

Ability to match student-level P-12 and higher education data

State data audit system

Student-level graduation and dropout data

Student-level SAT, ACT, and Advanced Placement exam data

nformation on untested students

Statewide teacher identifier with a teacher-student match

Student-level course completion (transcript) data

enrollment data

Types of Data*

Collect

Define

Share

Formative Data: tells you where you're going on the map. These data will inform immediate decision-making.

Summative Data: tells you how far along you've come to reaching your goal. These data often inform the next round of longer-term decision-making.

DATA

DATA USE MOUNTAIN

Share

ASSUMPTIONS

DO NOT ENTER